

### **Canada-China** Collaboration

Prepared by: Drs. Dora Tam & Siu Ming Kwok Nov 17, 2023



Provide a platform for enriching student learning, facilitating interdisciplinary and transnational research collaboration, advancing teaching, and enhancing evidence-informed practice on emerging social issues

We believe that there is no socio-political boundary for collaboration to develop best practices on social issues



## What have achieved so far?

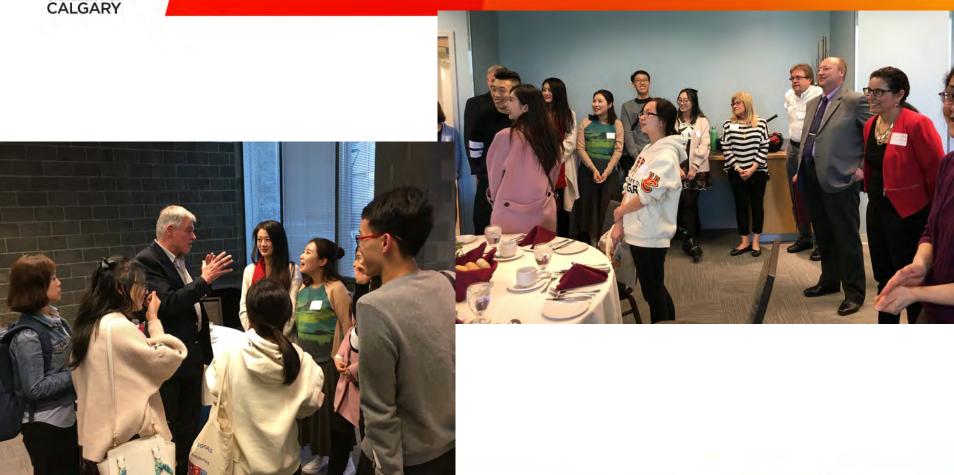


### Student Training in Canada in 2018 (1)



### **Student Training in Canada in 2018 (2)**







### Student/Faculty Exchange in China in 2018 & 2019





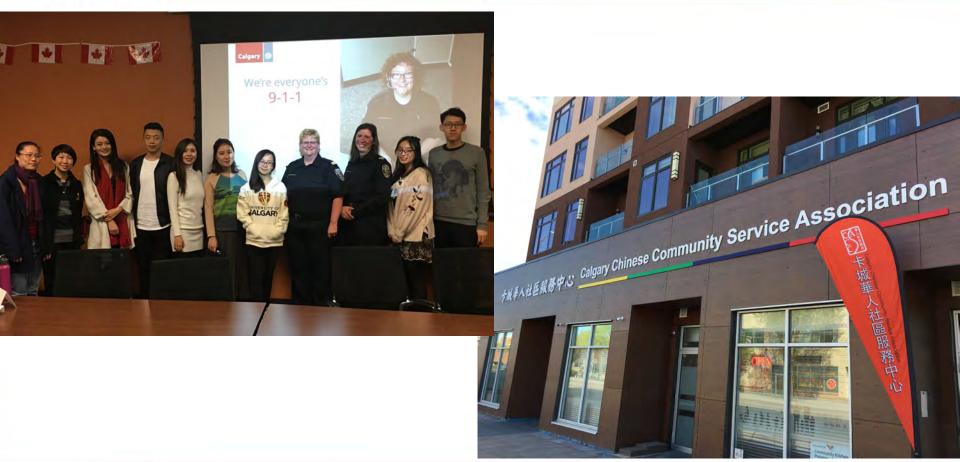


### **Student/Faculty Exchange in Canada in 2019**





### **Community Partners in Canada (1)**





### **Community Partners in Canada (2)**





### **Community Partners in Canada (3)**









### Academic Partners in China (1)



### Academic Partners in China (2)



### South China Agricultural University









Hong Kong Polytechnic University





### Hong Kong Baptist University



### Canada-China **Collaborative Research** (2020 - 2023)

**Model of Canada-China** Collaboration







## Current CYMH **Project Partners** and Supporters

#### Friends and Supporters

Find out more about our friends and supporters by clicking their logo below!



Umbin



Autumn Sunrise Counselling

nator Joyce Fairbaim

golden ears counselling



ohtisii

all things

fledge





McMan



Department of Social and Behavioural Sciences **西港城市大学** 

### UNIVERSITY OF CALGARY WERKLUND SCHOOL OF EDUCATION





### Invaluable Canada-China Exchange Projects





### Part of Achievements of the CYMH Project







### Web Application Groups



## **Knowledge Sharing at Conferences**







### **New Partners in China**







### **New Partners in Singapore**



X







# Highlight of Canada-China Collaboration

## Testimonial from a Group of Canadian Students

I am one of the master of social work students in Hong Kong Baptist University and also took part in the exchanging studying tour in the University of Calgary. For the whole course, we had adequate discussions on different social issues or some theories, such as social exclusion, social capital and some other theories related to community development. Ary was our teacher and he was an experienced social worker, and worked in Northern Europe, Nigeria, Canada and America, we exchanged and shared our experience in mainland China and Hong Kong, and we really benefited a lot due to those small and unofficial presentations and discussions. What's more, we also met an indigenous social worker and shared with some local social worker students. For me, I think not only the University of Calgary but also the Canada, this country, is a place worth to visit or live in, you will get a totally different model of learning and teaching, you are not only students who sitting in the classroom and just receiving knowledge from teachers, in the classroom, you can be the one who share the knowledge and deliver some information. Last but not least, this trip really benefits me a lot, and I do appreciate Dora and Mr. Kwok who really cared us a lot and gave us abundant support during the whole trip and also after the course, and the whole staffs and professors in the faculty of social work who made efforts in organizing this program. Therefore, I do recommend you have a try and you will find a new visual of social work and also for yourself.

## Testimonial from a Chinese Student

OU have changed the

because YOU have

Testimonials from CYMH Project Assistants/Interns /Practicum students In the News Get Involved

#### Testimonials

Hear what project participants, parents/guardians of project participants, project assistants/interns/practicum students/volunteers, and community partners have to say about the Children and Youth Mental Health Project!

#### Brittany Janae **BSW Practicum Student Project Assistant** July 2020 May 2020 My involvement with this project has impacted the As an undergraduate student joining the CYMH trajectory of my social work career. Before Project I felt that I had a lot to learn, but I was excited participating in this project, research felt. to grow my research skills and have new learning inaccessible to me. I did not see any clear entry point experiences. Many of the tasks I worked on were new into this area of social work, or how it might apply to to me; I had never developed a directory resource frontline work. I have since learned that research is before or been a part of group developing mental not just for graduate and Ph.D. students; it is for health sessions for youth, and I had never helped every social worker, including students. We each facilitate a group session for youth before. My social bring unique perspectives and lived experiences work education had certainly prepared me for many that are valuable to the process. I plan to pursue an of these tasks, but there is always something MSW in the next couple of years, and I can now different about putting learned skills into practice! envision a focus on research as a viable option.

Presentations

To view more: https://www.childrenandyouthmentalhealth.com/testimonials